



**KAMLA P.G. COLLEGE
&
KAMLA SHIKSHAK PRASHIKSHAN
MAHAVIDHYALAYA**

DHOLPUR, RAJASTHAN

**ENVIRONMENT
AUDIT REPORT**

2023-2024



Prepared by
EHS ALLIANCE

TABLE OF CONTENT

CERTIFICATE	2
ACKNOWLEDGEMENT	3
DISCLAIMER	4
CONCEPT AND CONTEXT	5
INTRODUCTION.....	6
OVERVIEW OF THE COLLEGE	7
AUDIT PARTICIPANTS.....	10
EXECUTIVE SUMMARY	11
WASTE MANAGEMENT	12
ENERGY CONSERVATION	14
WATER AND WASTE-WATER MANAGEMENT	16
AIR QUALITY MANAGEMENT	18
ENVIRONMENT LEGISLATIVE COMPLAIANCE	18
GENERAL INFORMATION	19
INITIATIVES CARRIED OUT BY COLLEGE	20
RECOMMENDATIONS.....	21
CONCLUSION.....	22
REFERENCES.....	22
ANNEXURE I – ENVIRONMENTAL RECOGNITION AND COMPLIANCE.....	23
ANNEXURE II – PHOTOGRAPHS OF ENVIRONMENTAL INITIATIVES	24

CERTIFICATE



CERTIFICATE

PRESENTED TO

**KAMLA P.G. COLLEGE
&
KAMLA SHIKSHAK PRASHIKSHAN
MAHAVIDHYALAYA**

Near Narrow Gauge Railway Line, Girraj Colony, Dholpur

Has been assessed by EHS Alliance Services for the comprehensive study of environmental impacts on institutional working framework to fulfill the requirement of

ENVIRONMENT AUDIT

ACADEMIC YEAR 2023-24

The environment legal compliances and initiatives carried out by the institution have been verified on the report submitted and were found to be satisfactory.

The efforts taken by management and faculty towards environment and sustainability are highly appreciated and noteworthy.



SIGNATURE



23.11.2024

DATE OF AUDIT

EHS ALLIANCE SERVICES, PLOT A-72, SURYA VIHAR, GURUGRAM, 122001
WWW.EHSALL.IN | BUSINESS@EHSALL.IN | EHSALLIANCE@GMAIL.COM

ACKNOWLEDGEMENT

EHS Alliance Services would like to thank the management of Kamla P.G College and Kamla Shikshak Prashikshan Mahavidhyalaya for assigning this important work of Environment Audit. We appreciate the co-operation to the teams for completion of assessment.

First of all, we would like to thank ***Prof. R. R. L. Sharma – Chairman*** and ***Mr. Mandeep Sharma – Director Kamla Shikshak Prashikshan Mahavidhyalaya*** for giving us an opportunity to evaluate the environmental performance of the campus.

We would also like to thank ***Dr. P. S. Tiwari – Principal (PG College)*** and ***Dr. Yugal Bihari Parashar-Principal (B.Ed. College)***, for their Continuous Support and guidance, without which the completion of the project would not have been possible. We are also thankful to other staff members who were actively involved while collecting the data and conducting field measurements.

We are also thankful to

Dr. Neeru Sharma	<i>Asst. prof.</i>
Dr. O.P. Upadhyay	<i>Asst. prof.</i>
Dr. L. P. Sharma	<i>Assistant Professor</i>
Dr. Manju Tiwari	<i>Assistant Professor</i>

DISCLAIMER

EHS Alliance Services Audit Team has prepared this report for Kamla P.G College and Kamla Shikshak Prashikshan Mahavidhyalaya based on input data submitted by the representatives of College complemented with the best judgment capacity of the expert team.

While all sensible care has been taken in its preparation, details contained in this report have been compiled in good faith based on information gathered.

It is further informed that the conclusions are arrived following best estimates and no representation, warranty or undertaking, express or implied is made and no responsibility is accepted by Audit Team in this report or for any direct or consequential loss arising from any use of the information, statements or forecasts in the report.

If you wish to distribute copies of this report external to your organisation, then all pages must be included.

EHS Alliance, its staff and agents shall keep confidential all information relating to your organisation and shall not disclose any such information to any third party, except that in the public domain or required by law or relevant accreditation bodies.

EHS Alliance staff, agents and accreditation bodies have signed individual confidentiality undertakings and will only receive confidential information on a 'need to know' basis.

A handwritten signature in blue ink, appearing to read 'H. Das'.

Signature

LEAD AUDITOR

CONCEPT AND CONTEXT

In India, the process for environmental audit was first mentioned under the Environment Protection Act, 1986 by the Ministry of Environment and Forests on 13th March, 1992. As per this act, every person owning an industry or performing an operation or process needs a legal consent and must submit an environmental report or statement.

The National Assessment and Accreditation Council, New Delhi (NAAC) has made it mandatory from the academic year 2019–20 onwards that all Higher Educational Institutions should submit an annual Green, Environment and Energy Audit Report. Moreover, it is part of Corporate Social Responsibility of the Higher Educational Institutions to ensure that they contribute towards the sustainable environment.

In view of the NAAC circular regarding environment auditing, the College management decided to conduct an external environment assessment study by a competent external professional auditor.

The term 'Environmental audit' means differently to different people. Terms like 'assessment', 'survey' and 'review' are also used to describe similar activities. Furthermore, some organizations believe that an 'environmental audit' addresses only environmental matters, whereas others use the term to mean an audit of health, safety and environment-related matters. Although there is no universal definition of Environment Audit, many leading companies/institutions follow the basic philosophy and approach summarized by the broad definition adopted by the International Chambers of Commerce (ICC) in its publication of Environmental Auditing (1989).

The ICC defines Environmental Auditing as:

“A management tool comprising a systematic, documented, periodic and objective evaluation of how well environmental organization, management and equipment are performing with the aim of safeguarding the environment and natural resources in its operations/projects.”

This audit focuses on the environment legal compliances and implementation of rules defined by MoEFCC or state pollution control board. The concepts, structure, objectives, methodology, tools of analysis, and objectives of the audit are discussed below.

INTRODUCTION

Nature is very precious gift for all life forms. Disturbance in the nature causes environmental Problems. These are increasing day by day as a result of development of urbanization and industrialization on earth. Because of unplanned utilization of resources, our planet is facing tremendous pressure results a sharp rise in temperature. Therefore, there is an urgent need to plan the consumption of the resources in sustainable manner in order to conserve natural resources for future generation.

Sustainable development is becoming popular in the world for saving the earth. Utilizing resources judiciously can save the earth's precious resources. Measurement of environmental components is the most effective step to conserve and protect natural resources.

Environmental auditing had begun in the early 1970s with provision of civil lawsuits for non-compliance with environmental regulations. Environment auditing involves on site visit, collection of samples, performing analyses, and report results to competent authorities.

Industry, the corporate world is initiating auditing for saving natural resources. Academic institutions also can contribute to the preservation and conservation of resources within their premises.

In this, "Environment Audit" report would help everyone to think about preserving resources, show willingness to learn their importance, adopt steps to minimize resource use and set an example for others to follow the path of eco-friendly practices to achieve the goal of sustainable development. Effective implementation of environmental auditing helps in minimization of environmental risks at low cost.

OVERVIEW OF THE COLLEGE

Kamla P.G. College, Dholpur, is permanently affiliated to Maharaja Surajmal Brij University, Bharatpur. College is situated at the heart of the city. Kamla P.G College founded in 2003 under the aegis of the Raman Society, and is a co-educational institute which provides equal opportunities of learning to both the boys and the girls. College is providing valued-based quality education in Science and Arts at both the Graduation and the Post-Graduation levels.

College has specific features, such as, well-experienced and qualified staff, innovative approach, discipline, healthy teaching-learning environment, spacious lush green campus, smart-room teaching through modern teaching aids, excellent infrastructure, central library, spacious laboratories, it has been attracting the students willing to build up their career in Science and Arts and to get a real higher education through hard work to join the courses here, and thus to prepare themselves to grab higher and higher horizons of achievements and success.

The college is dedicated to the pursuit of knowledge, striving for holistic excellence, emancipating and empowering the traditionally neglected girl-child through quality education and the ability to face peer pressure in a constantly evolving modern world.



As a unique experiment, probably the first of its kind in the country to provide higher education to students, a well-formed institution, named “Kamla Shikshak Prashikshan Mahavidhyalaya, Dholpur, Rajasthan” was established by the Raman Society, Dholpur. The college provide full-fledged facilities for recreation, games, sports, music, etc. The students are coached to pursue studies leading to some programs. The Institute is inspired by a vision of a person drawn from life, and its prime purpose is the higher education and training of students. It extends its services to members of other communities to the extent possible. It also seeks to develop in its students the ability to think logically, critically, and creatively, and to communicate effectively. By striving after character formation based on the love of God and the service of people the college endeavors to contribute to the training of citizens who live by the principles of social justice, equality of opportunity, genuine freedom, and respect for religious and moral values enshrined in the constitution so that all people may live with human dignity and self-respect.



FACILITIES AT THE CAMPUS

LIBRARY

The Library is the heart of any Institution. Books, Readers and Staff are the basic trinity of the Library and the best interaction among these three basic constituents brings the desired effects in an institution.

The Library of KAMLA P.G. COLLEGE is an excellent well-stocked computerized one with all the required reading materials. The Library is enriched with books of academic interest, Journals, periodicals and various electronic information sources. The Library also provides Current Awareness Service (CAS) and Reprographic facility to the students. All students have access to college library, which offers facility and service on a wide range of materials to support academic pursuit of Students.



COMPUTER LAB

KAMLA P.G. COLLEGE has four spacious, air conditioned and centrally controlled and monitored Computer Laboratories. 200 well equipped and operational systems with current edition of antivirus, licensed software and latest configuration of hardware are made available to the students for their convenience in adapting to modern technology.

Aims and Objectives

To nurture, harness and explore the potential of the students with the principles of including educational, social, cultural and spiritual awakening has yielded better employability amongst the students.

To provide specific need based education and training opportunities for continuous professional development and all round education to each student through enjoyable and innovative curriculum by giving individual guidance to each student “Who is going to mould our future citizens of India

Mission

- ✓ The vision of the college is the holistic development of the students by imparting traditional and modern education along with making them competent as digital learners for the upliftment of the future generations studying in the Schools of rural India.
- ✓ To focus on women's education for the real upliftment of future generations.
- ✓ To produce quality teachers competent in all aspects for imparting quality education in educational institutes.
- ✓ To promote skill development in youth, especially in rural backward areas.

Vision

- ✓ Committed to ensure the physical, mental and moral growth of the students for holistic development.
- ✓ To impart the fusion of traditional, modern and digital education to make them fine human being of digital India



AUDIT PARTICIPANTS

On behalf of Kamla P.G College and Kamla Shikshak Prashikshan Mahavidhyalaya

P.G. College		B.Ed College	
<i>Dr. P. S. Tiwari</i>	<i>Principal</i>	<i>Dr. Yugal Bihari Parashar</i>	<i>Principal</i>
<i>Dr. Neeru Sharma</i>	<i>Asst. prof.</i>	<i>Dr. L. P. Sharma</i>	<i>Assistant Professor</i>
<i>Dr. O.P. Upadhyay</i>	<i>Asst. prof.</i>	<i>Dr. Manju Tiwari</i>	<i>Assistant Professor</i>
<i>Dr. Archana Shama</i>	<i>Asst. prof.</i>	<i>Dr. Nitu Sharma</i>	<i>Assistant Professor</i>
<i>Dr. Abhayvir Singh</i>	<i>Asst. prof.</i>	<i>Dr. Veenu Chaturvedi</i>	<i>Assistant Professor</i>
<i>Dr. K. K. Upadhyay</i>	<i>Asst. prof.</i>	<i>Mr. Pawan Kumar Tyagi</i>	<i>Assistant Professor</i>
<i>Dr. Gauri Dixit</i>	<i>Asst. prof.</i>	<i>Mr. Gajendra Giri</i>	<i>Assistant Professor</i>
<i>Shri Krishan Murari</i>	<i>Asst. prof.</i>	<i>Mr. Vishnu Shrotiya</i>	<i>Office Assistant</i>
<i>Shri Neeraj Babu</i>	<i>Asst. prof.</i>		
<i>Shri Pushpendra Kumar</i>	<i>Asst. prof.</i>		

On behalf of EHS Alliance Services

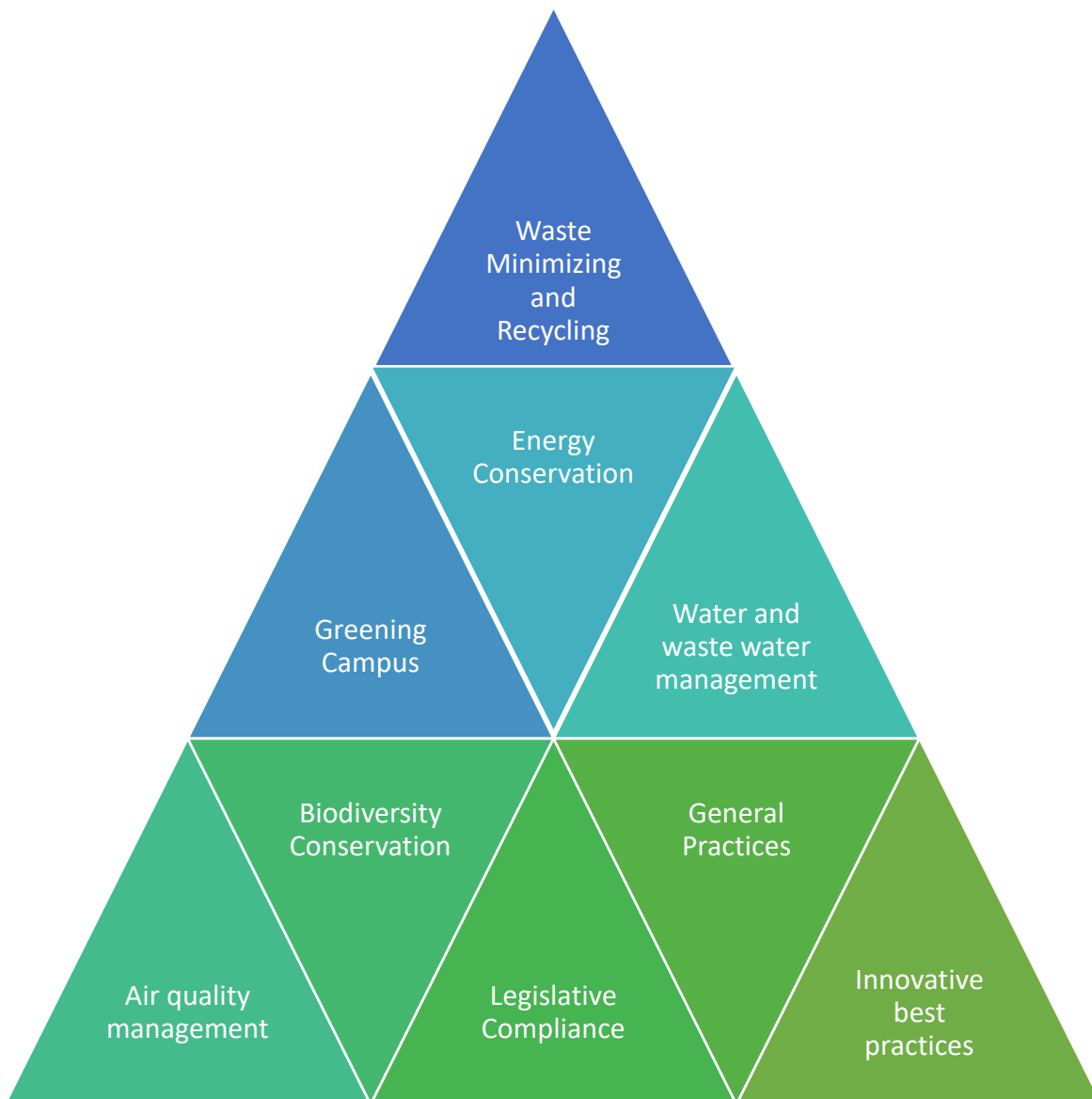
Name	Position	Qualifications
Dr. Uday Pratap	Lead Auditor	<i>Ph.D. , PDIS, QCI – WASH, Lead Auditor ISO 14001:2015</i>
Ms. Pooja Kaushik	Co-Auditor	<i>M.Sc., Field Expert, QCI – WASH</i>

EXECUTIVE SUMMARY

The environment audit is a snapshot in time, in which one assesses campus performance in complying with applicable environmental laws and regulations. Though a helpful benchmark, the audit almost immediately becomes out-dated unless there is some mechanism in place to continue the effort of monitoring environmental compliance. Our approach to promote a Green Campus to inculcate the sustainable value systems among the students, so that they carry the learning and practices them in their future endeavours. This will ensure that Sustainability and Environmental practices get embedded in all the institutions and organizations in the country.

A Green Campus is a place where environmentally friendly practices and education combine to promote sustainability in the campus which ultimately offers an institution the opportunity to take the lead in redefining its environmental culture and developing new paradigms by creating sustainable solutions to environmental, social and economic needs of the mankind.

This is the second environment audit of college for doing their bit towards environmental protection and environmental awareness at local and global front. Audit criterion is environmental cognizance, waste minimization and management, biodiversity conservation, water conservation, energy conservation and environmental legislative compliance by the campus. A questionnaire is used during audit. This audit report contains observations and recommendations for improvement of environmental consciousness.



WASTE MANAGEMENT

TYPE OF WASTE ON COLLEGE CAMPUS

To create effective waste management plans, college first need to know the type of waste being generated at the campus. Below, we have compiled a list of various kinds of waste commonly generated on institutional campus:

1. **FOOD WASTE** - College campus generates food waste. The average mess and canteen generates approximately 2 kg of food waste a day. The reasons for food waste on an educational campus may be over purchasing food to ensure a sufficient supply and then throwing it away. And in the cafeteria, students may pile food onto their trays, find it

unappealing once they sit down and dutifully scrape it into the garbage. Immediate attention is given to the food waste minimization techniques.

2. **RECYCLABLE PAPER, CARDBOARD, PLASTIC, GLASS AND CANS** - Campus tends to produce vast quantities of these recyclables. Even in the digital age, many students, professors and staff members still prefer handwritten notes and end up with piles of unwanted paper once their courses and projects are complete. And shipments of necessary items throughout the year are likely to arrive in recyclable plastic and cardboard packaging. The same is sold/auctioned to the scrap vendors time to time.
3. **STUDENT CLOTHES AND HOUSEWARES** - As we have mentioned above, many students find it more convenient to throw away their clothes and dorm furnishings at the end of the year than donate or recycle them.
4. **E-WASTE** - Student and facility electronics often form a large portion of a campus's waste — As campus continually upgrade their computing facilities and office computers to keep up with the latest technology, the old computers have to go somewhere. So do old printers, phones, copy machines and other electronics that receive upgrades over the years. Discarded student electronics often become part of a campus's waste stream as well.
5. **CHEMICAL WASTE** - Chemical waste on a college campus may come from numerous sources. Campus laboratories generate waste chemicals, as do cleaning services. The detergents used in campus laundry rooms eventually become waste as well. Much of these chemical substances are hazardous waste under Manufacture, Storage and Import of Hazardous Chemicals Rules, 1989 and must undergo specific disposal processes according to state environmental rules and regulations.
6. **MAINTENANCE WASTE** - In the maintenance department, spent paints, solvents, adhesives and lubricants all form potentially hazardous waste. Because they are difficult to recycle, spent incandescent light bulbs usually become landfill waste. Spent fluorescent light bulbs, which contain small amounts of mercury, typically require special handling because of the environmental and health risks they pose.
7. **BIOLOGICAL WASTE** - Biological waste from laboratories will require special handling and disposal as per BMW Rules, 2016. Kamla P.G College and Kamla Shikshak Prashikshan Mahavidhyalaya is using sand bucket technique for lab waste management
8. **FURNITURE** - Furniture waste on a college campus has a couple different sources. The campus itself may also get rid of old furniture as it modernizes its classrooms, cafeterias, computer labs and study spaces. Annually sold to junk dealer.
9. **BOOKS/MAGAZINES/NEWSPAPERS** - Books accounted for solid waste generation and institutions often generate tons of textbook waste. As courses upgrade to

new editions, they may end up throwing their newly obsolete textbooks into the garbage if donation programs cannot use them. Students of Kamla P.G College and Kamla Shikshak Prashikshan Mahavidhyalaya donates their text books and notes to junior students, or else are auctioned to reseller.

10. **C & D WASTE** - Expansion of campus building and renovation works result significant amount of construction and demolition waste that should be either used for back filling or disposed off through authorised dumping site by CPCB/SPCB.
11. **SOLID WASTE** - The College is managing solid waste by providing via composting
12. **HORTICULTURE WASTE** – College campus has lavished greenery and grounds that results significant horticulture waste which is managed by in-house composting system.

ENERGY CONSERVATION

1. **List ten ways that you use energy in your institute. (Electricity, LPG, firewood, others). Using this list, try to think of ways that you could use less energy every day.**

A. Electricity

- *Lights, Fans, Air conditioners*
- *Lab equipment*
- *Computers in labs, faculty rooms & offices*
- *Electrical Appliances in Pantry*

B. LPG

- *Cafeteria*

Ways to use less energy

- *Replacing the conventional bulbs to LEDs*
- *Use of natural light when possible*
- *Use large appliances together to reduce energy use.*
- *Turn off the switch on the socket after use.*

2. **Are there any energy saving methods employed in your institute? If yes, please specify. If no, suggest some**

- *Electricity is saved by use of LED bulbs for illumination.*
- *In Canteen, LPG is saved by use of pressure cookers for cooking food*
- *Switch off fans and lights when not in use*
- *Various energy conservation awareness programs for students and staff*

- *Keep the computers and ACs on power saving mode.*

3. How many CFL/LED bulbs has your institute installed?

Approx 90 % of Total Conventional bulbs and tubelights are replaced by LED Lights.

4. Do you run “switch off” drills at institute?

Yes

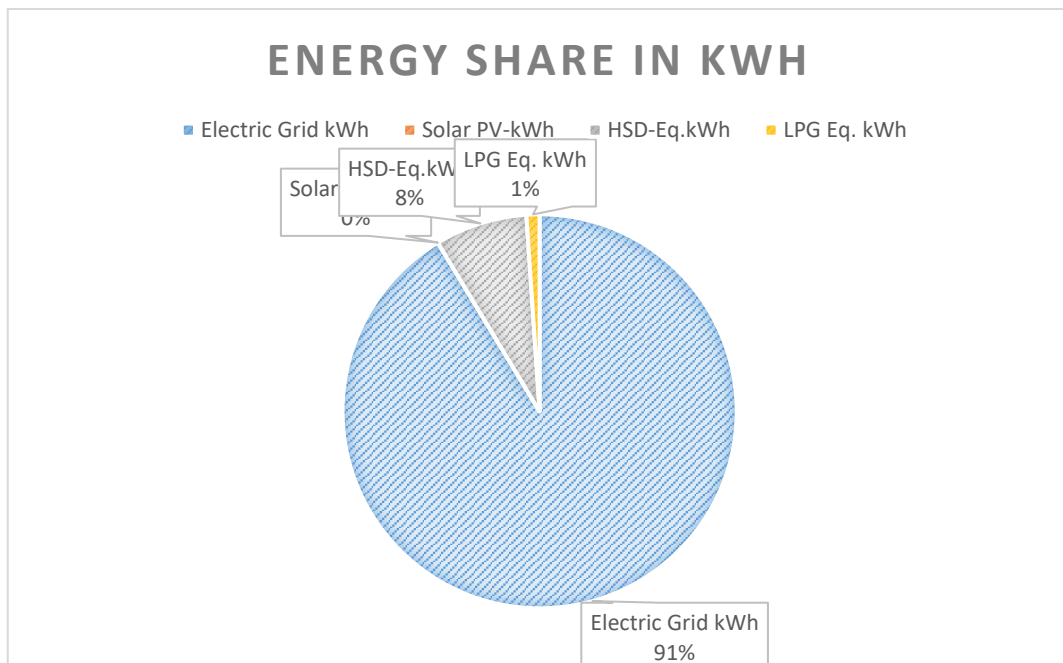
5. Are your computers and other equipment’s put on power-saving mode?

Yes

6. Does your machinery (TV, AC, Computer, weighing balance, printers, etc.) run on standby modes most of the time? If yes, how many hours?

Yes, In office hours

Energy Share	kWh	Percentage
Electric Grid kWh	14489	91.36%
Solar PV-kWh	0	0.00%
HSD-Eq. kWh	1200	7.57%
LPG Eq. kWh	170	1.07%
Total -kWh	15859	100%



WATER AND WASTE-WATER MANAGEMENT

1. List uses of water in your institute

Basic use of water in campus:

Drinking – 19.19 KL/month

Gardening – 99.33 Kl/month

Kitchen and Toilets – 125.52 KL/month

Others – 9.10 KL/month

Hostel – 0.00 KL/Month

Total = 253.15 KL/Month

2 How does your institute store water? Are there any water saving techniques followed in your institute?

College stores water in terrace tanks.

- *Avoid overflow of water-controlled valves are provided in water supply system.*
- *Close supervision for water supply system.*
- *Push taps are installed*
- *Water Conservation awareness for new students*
- *Sprinklers usage for gardening and grass cover*

3. Locate the point of entry of water and point of exit of waste water in your institute. (Entry and Exit)

Entry - Water comes from Municipal Corporation and Borewell

Exit- From Canteen, Toilets, and Labs through covered drainage which is connected to public sewage

4. Write down ways that could reduce the amount of water used in your institute

Basic ways:

- *Close the taps after usage*

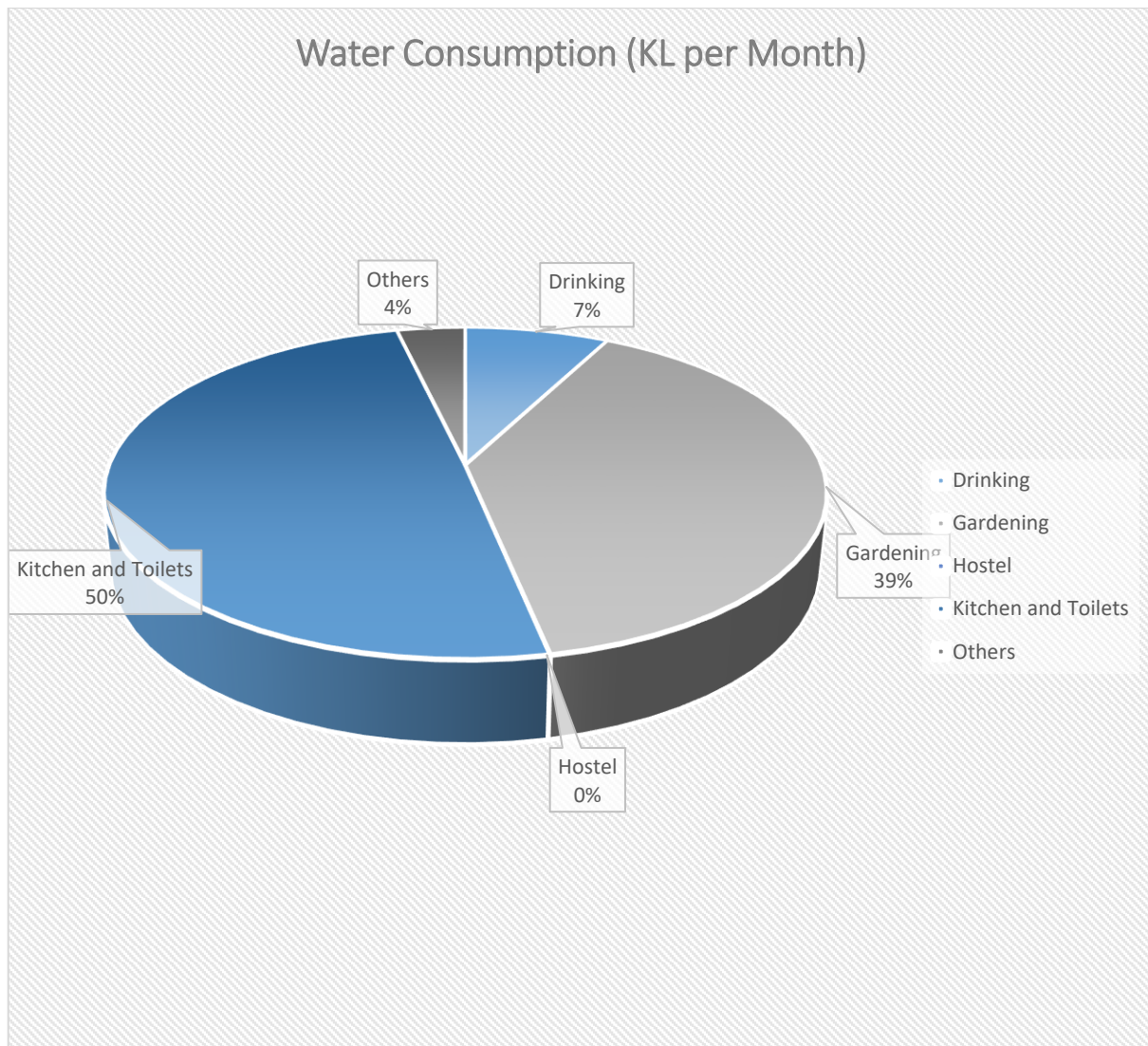
- Water Conservation awareness for new students
- Maintenance and monitoring of valves in supply system to avoid overflow, leakage and spillage
- Push tap are installed to save water

5. Does your institute harvest rainwater?

The college has a rainwater harvesting well for better groundwater recharge.

6. Is there any water recycling System?

No



AIR QUALITY MANAGEMENT

1. Are the Rooms in Campus Well Ventilated?

Yes, as per National Building Code, guidelines

2. Window Floor ratio of the Rooms?

Very Good, ample daylight utilization because of big windows.

3. What is the ownership of the vehicles used by your campus?

There are 2 cars in college.

4. Provide details of Institute-owned vehicles?

2 cars – Diesel

5. PUC done?

Yes

6. Specify the type of fuel used by your campus's vehicles

2 Cars – Diesel

8. Air Quality Monitoring Program (If, Any)

No

ENVIRONMENT LEGISLATIVE COMPLAIANCE

1. Are you aware of any environmental Laws Pertaining to different aspects of environmental management?

Yes

2. Does your institute have any rules to protect the environment? List possible rules you could include.

Yes, Kamla P.G College and Kamla Shikshak Prashikshan Mahavidhyalaya's- faculty members and administration team is conscious about the environment protection and takes proper measures in terms of awareness campaigns, activities, webinar, seminars, etc.

3. Does Environmental Ambient Air Quality Monitoring conducted by the Institute?

No

4. Does Environmental Water and Waste water Quality monitoring conducted by the Institute?

No

5. Does stack monitoring of DG sets conducted by the Institute?

No

6. Is any warning notice, letter issued by state government bodies?

No

7. Does any Hazardous waste generated by the Institute?

No

GENERAL INFORMATION

1. Does your institute have any rules to protect the environment? List possible rules you could include.

- *Periodic Plantation drive*
- *Ban on single use plastic*
- *Biodegradable waste management through Composting*
- *Water and energy conservation through posters*

2. Are students and faculties aware of environmental cleanliness ways? If Yes Explain

Yes. Kamla P.G College and Kamla Shikshak Prashikshan Mahavidhyalaya creates awareness through activities, webinars, and cleanliness drives.

3. Does Important Days Like World Environment Day, Earth Day, and Ozone Day etc. eminent in Campus?

Yes, World Environment Day, Ozone Day, Earth Day, World water day, World wetland Day, Earth hour and more are celebrated by campus.

4. Does Institute participate in National and Local Environmental Protection Movement?

Yes

5. Does Institute have any Recognition or certification for environment friendliness?

No

7. Does Institution conduct a green or environmental audit of its campus?

This is the second external audit carried out by the college.

INITIATIVES CARRIED OUT BY COLLEGE

➤ Solid Waste Management

- Collect paper waste produced on campus and collaborate with scrap dealers for recycling.
- College does composting for solid waste management
- Reduce use of paper by supporting digitization of attendance and internal assessment records.
- Take initiatives to spread awareness amongst students about food wastage and ways of minimizing it
- The habit of reusing and recycling non-biodegradable products
- Organizing workshops for students on solid waste management.
- There is ban on single use plastic and plastic crockery in the campus.

➤ Liquid Waste Management

- Maintain leak proof water fixtures.
- Minimize the use of water by constructing more Indian style toilets instead of western style toilets.
- Continued employment of a caretaker to take immediate steps to stop anywater leakage through taps, pipes, tanks, toilet flush etc.

- Reuse of wastewater generated by the Reverse Osmosis (RO) system for gardening purpose.
- Urinals are installed in boys washroom to reduce water wastage
- **E-waste Management**
 - College has a separate storeroom for the safe storage of electronic waste. After a certain interval of time college disposes of the E-waste to concerned agencies through the auction process.
- **Rain water harvesting**
 - College has a rainwater harvesting well for better groundwater recharge. .
- **Air Pollution Reduction**
 - Personal Vehicles (Students) are not allowed in the campus

RECOMMENDATIONS

- Eco-friendly parameters should be included in the purchase of articles and goods for the campus.
- Environmental Monitoring i.e. Stack Monitoring of DG sets, Water monitoring, air quality monitoring need to be conducted periodically (as per SPCB).
- Agreement with third party authorised vendors should be done for different types of waste management, such as BMW, paper waste, Plastic waste, etc.
- College should install sanitary waste disposal facility by installing incinerator as per CPCB guidelines for the management of sanitary waste -As per Solid Waste Management Rules, 2016
- Reduce carbon emission by reducing the LPG and diesel consumption
- Water metering records should be in practice for water auditing and balancing.
- Borewell permission should be taken from CGWA.

CONCLUSION

This audit involved extensive consultation with all the campus team, interactions with key personnel on a wide range of issues related to environmental aspects. Overall, 60% of college campus is for landscaping. Kamla P.G College and Kamla Shikshak Prashikshan Mahavidhyalaya is dedicated to promote the environment management and conservation in the campus and community. The audit has identified some suggestions for making the campus premise more environment friendly. The recommendations and suggestions are mentioned for campus to initiate actions.

The audit team opines that the overall site is well-maintained from environmental perspective. The recommendations in this report highlight many ways in which the college can work to improve its actions and become a more sustainable institution.

REFERENCES

- **The Environment [Protection] Act – 1986 (Amended 1991) & Rules-1986 (Amended 2010)**
- **The Petroleum Act: 1934 – The Petroleum Rules: 2002**
- **The Central Motor Vehicle Act: 1988 (Amended 2011) and The Central Motor Vehicle Rules:1989 (Amended in 2005)**
- **Energy Conservation Act 2010.**
- **The Water [Prevention & Control Of Pollution] Act – 1974 (Amended 1988) & the Water (Prevention & Control of Pollution) Rules – 1975**
- **The Air [Prevention & Control Of Pollution] Act – 1981 (Amended 1987) The Air (Prevention & Control of Pollution) Rules – 1982**
- **The Gas Cylinders Rules – 2016 (Replaces the Gas Cylinder Rules – 1981**
- **E-waste management rules 2016**
- **Electrical Act 2003 (Amended 2001) / Rules 1956 (Amended 2006)**
- **The Hazardous Waste (Management and Handling and Trans-boundary Movement) Rules, 2008 (Amended 2016)**
- **The Noise Pollution Regulation & Control rules, 2000 (Amended 2010)**
- **The Batteries (Management and Handling) rules, 2001 (Amended 2010)**
- **Relevant Indian Standard Code practices**

ANNEXURE I – ENVIRONMENTAL RECOGNITION AND COMPLIANCE

ESTD. -2015

Contact No.: 7791907988

KAMLASHIKSHAKPRASHIKSHANMAHAVIDHYALAYA

(Affiliated to Maharaja SurajmalBrij University, Bharatpur& Recognized by NCTE)

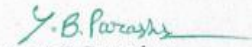
Girraj Colony, DHOLPUR (RAJ.)-328001

E-Mail-kamlacollege1@gmail.com; Website-www.kspm.org.in

Date : 21/06/2023

CIRCULAR

This is to bring to your notice that to promote less use of paper Kamla Shikshan Prashikshan Mahavidyalaya is insisting you to take print only when it is required, do your maximum communication through digital mode.


Dr. Y B Parashar
(Principal)

Principal
Kamla Shikshak Prashikshan Mahavidhyalaya
DHOLPUR (Raj.)

Distribution

1. All staff member
2. All pupil teacher


Co-ordinator
IQAC
Kamla Shikshak Prashikshan Mahavidhyalaya
DHOLPUR (Raj.)

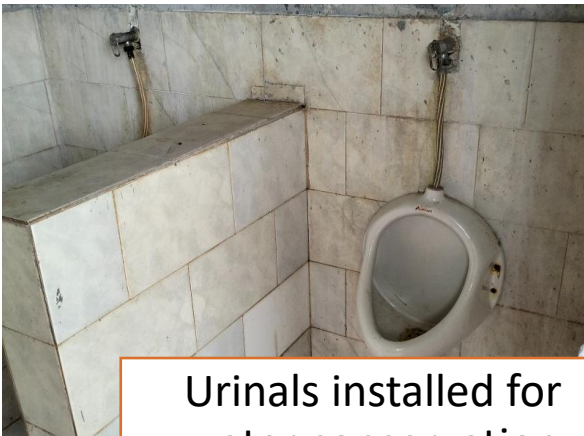
ANNEXURE II – PHOTOGRAPHS OF ENVIRONMENTAL INITIATIVES



Water paper collection box



Recycling in action



Urinals installed for water conservation



Autpush taps for water saving



Soundproof silent generators



Color-coded dustbins



Sprinklers for Water Conservation



Herbal Garden



Terrace Tank



water Conservation Awareness Poster



Plantation Drive



Cleanliness Drive



Cleanliness Awareness



No Plastic Message



Desert Air Coolers to Save Electricity



5-Star Rated AC to Save Electricity



World Environment Day Celebration



Rainwater Harvesting Well

***** END OF THE REPORT *****